Сценарий конкурса по английскому языку

“ The Great Detectives ”.

Рекомендуется проводить в 10-11 классах с углубленным изучением английского языка.

Участвуют две команды по 6-7 человек. Команды заранее готовят презентацию своего детективного агентства.

Цели: обобщение темы «Преступление и наказание»;

воспитание нравственного поведения, ответственности за свои поступки;

формирование представления о видах преступлений, наказаний, работе детективов и следователей;

Ход игры.

**I.** **Presentation of the detective agencies.**

Команды представляют свои детективные агентства.

**II. Warming up. Look at the pictures of great detectives from films and cartoons. Name them**. На экране фото знаменитых детективов из фильмов: Глеб Жеглов и Володя Шарапов, Шерлок Холмс и доктор Ватсон из советского фильма, Пуаро и т.д.

**III. Let’s see how well you know the words related to crime and punishment. Listen to the explanations and name the words.**

1. A group of members of the public, usually 12, who judge a court case; (jury)
2. A person who is thought to be guilty of a crime; (suspect)
3. A person who sees smth happen and can tell other people about it; (witness)
4. The decision made by the jury in a court which states if the person guilty of a crime or not;( verdict)
5. The money you must pay to free smb who is being kept as a prisoner; (ransom)
6. The crime of killing smb without intending to do so; (manslaughter)
7. The crime of driving a vehicle faster than the legal limit; (speeding)
8. Cheating smb in order to get money illegally; (fraud)
9. The physical punishment of people by beating them; (corporal punishment)
10. The legal punishment of being killed for a crime; (death penalty)

**IV. Look at the table below.** Каждая команда получает листы для заполнения и работает самостоятельно.

1. **Fill in the gaps with necessary forms of words**.

|  |  |  |
| --- | --- | --- |
| **Crime** | **Criminal** | **Want does he do?** |
| burglary | a burglar |  |
| shoplifting |  | Steals things from the supermarket |
|  | thief | Steals things |
|  | a robber | robs people or places |
| mugging |  | mugs people |
| blackmail | a blackmailer |  |
| kidnapping |  | kidnaps people |
| murder | a murderer |  |
|  | a fraud | deceives people |
| smuggling |  | smuggles illegal goods |
| terrorism |  | attacks people to achieve political aims |

1. **Complete the sentences with appropriate words from the table in their correct form.**

Dan was caught trying to **1) …** cocaine into the country. He is currently serving a 5-year prison sentence.

This town is getting really dangerous. Yesterday, I was **2) …** in broad daylight. The attacker had a knife and took all my money.

The police are looking for the gang responsible for **3) …** the bank. They are confident they will catch the **4) …**

Joe was **5) …** on his way to work. The **6) …** contacted his wife and demanded a ransom of $ 1 million.

A **7) …** broke into my flat while I was at work and stole my entire music collection.

Sandra is trying to **8) …** Tom. She says he has to pay her $ 1000 or she will tell his wife about his affair.

**V. Role-play. Imagine that one of you is a victim of a crime, the other is a detective. Study the task and be ready to act out the conversation.** Участвуют по 1 участнику из каждой команды.

Victim: Somebody broke into your house while you were on holiday. You have to come to the detective to report the crime. Answer his questions about

* when the crime happened
* how the burglars got into the house
* what they took away
* if he (she) touched anything in the house
* if there were any witnesses of a crime
* what the witnesses saw and heard

 You start the conversation.

 Detective: You need to find out the details of a crime. Ask about

* when the crime happened
* how the burglars got into your house
* what they took away
* if he (she) touched anything in the house
* if there were any witnesses of a crime
* what the witnesses saw and heard
* say the information was helpful and promise to do your best to find the burglars

**VI. Read the descriptions below. Then listen to a radio announcement and cross out the mistakes in the descriptions. Listen again and write down the correct information on the lines below the text. There are eight differences between the recording and the text below. (**Exam Excellence. Oxford University Press. Unit 2, p.19)

The police are looking for two suspects in connection with the recent bank robbery in Reading. The first suspect is a white man in his forties. He is fairly overweight, quite short and he’s got curly, brown hair. He’s got a broken nose and a moustache. When last seen, he was wearing torn blue jeans and a baggy t-shirt. He’s also got a tattoo of a heart with the word “Angela” written in it.

The police are also looking for a young woman in her early twenties. She’s tall and attractive- She’s got long, wavy, blond hair. Her nose is rather long. When last seen, she was wearing a short black skirt, black t-shirt, a leather jacket and black boots. (twenties, thin. straight, black, late, slim, red, white trainers).

**Make the image of a suspect according to the description.**

**VII. Guess who has committed the murder. DVD BLOCKBUSTER 3.** По видео описанию места совершения преступления нужно отгадать кто его совершил.

**VIII. Give your opinion on the following:**

1. Why do people become criminals?
2. Do you think prison help to prevent crimes?
3. Apart from prison, what other way of dealing with crime are there?

**IX. Подведение итогов. Награждение победителей и активных участников.**

**Использованные ресурсы:** DVD-ROM Blockbuster 3. Express Publishing,[www.linguahouse.com/ex](http://www.linguahouse.com/ex), Exam Excellence. Oxford University Press.